

PE and sport premium strategy impact statement:

| Summary information | | | | | |
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| Academy Oasis Academy Long Cross | | | | | |
| Academic Year | 2022/23 | Total PE and sport budget | £19,380 | Date of statement | September 2023 |

| Key achievements to date: | Areas for further improvement and baseline evidence of need: | | |
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| KS2 Staff observing best practice weekly in delivering PE sessions from external providers. Range of activities available to children has increased (rugby, dodgeball, gymnastics, tennis, hockey, invasion games) Larger range of After School Clubs offered with increasing take up. Play leader providing structured activities at playtimes and lunchtimes (using new equipment) More structured approach to morning playtimes where each year group were led in a different activity by a member of staff each break) Second Annual 'Week of Sport' in July 2022, introducing children to a wider range of sports and activities, supported by Bristol Sport, Gloucestershire CCC and a street dance specialist. There was also a focus on health, wellbeing, and writing opportunities focusing on a diverse range of athletes. The children also took part (within Key Stage groupings) in annual Sports Afternoons. Home & Away Sporting fixtures took place against local primaries. | Increase range of sports / activities the children are exposed to. Provide further opportunities and support for children who either don't meet expected standards of achievement or are exceeding them. | | |

| | Casis |
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| Meeting national curriculum requirements for swimming and water safety | Comming |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | No assessments possible as no swimming lessons for current Y6 children in the last two years due to Covid |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | No assessments possible as no swimming lessons for current Y6 children in the last two years due to Covid |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | No assessments possible as no swimming lessons for current Y6 children in the last two years due to Covid |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No, but intend to this year. |



| Key indicator 1: The engagement of | | | | Percentage of total allocation: | |
|--|---|--------------------|-------------------------------------|--|--|
| that primary school children underta | at primary school children undertake at least 30 minutes of physical activity a day in school | | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | |
| Weekly opportunities to take part in clubs, improving skills and playing as part of a team | , | Incl. in amount | observed during play / lunch times. | Re-engagement of coaches for 23 24 Repeat in 23-24 | |
| Key indicator 2: The profile of PE and | Percentage of total allocation: | | | | |
| | | | | 13% | |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | |
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| Whole school sport activity days that | Research appropriate activities | £500 | Sports Week was a huge success and | Repeat in 23-245 |
| introduce the children to a wider range of sports and physical activity | including climbing walls, athlete visit, archery & wider BMX / cycling | | included archery and dance | Community Community |
| | provision. | | Yr 5 attended BMXing sessions | |
| Increase percentage of children in Y6 | Top up swimming sessions focusing on | £2000 (incl. | All year groups involved in | |
| meeting the 25m standard | all Y6 children taking two terms of swimming lessons in order to make up for missing last two years of lessons. | 1 ' | Paralympian visit including a sponsored fitness challenge event | |
| | | | Year 6 received two terms worth of swimming lessons | Repeat in 23-24 |



| Key indicator 3: Increased confidence | Percentage of total allocation: N/A Included in Bristol Sports Foundation Spend in Key Indicator 1. | | | |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Opportunities for teaching staff to regularly observe best practice in the teaching of PE and to team-teach with expert practitioners. Aim is to improve the quality of teaching of PE across the academy with increased confidence amongst colleagues (we also have 3 x ECT this year. We also need to ensure staff skills and knowledge is secure in preparation for adopting the Oasis Curriculum in 23-24. | Foundation to support the teaching of PE across all KS1 & KS2 classes throughout the year. Each year group will have at least two terms of support from BSF coaches. | Sports Foundation funding outlined in Key Indicator 1. | increasingly upskilled. Gloucestershire cricket came in to do | Plan to continue (6 ECTs 3 first year teachers who didn't access this last year) |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: 21% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |



| Focus on cycling as an activity to be | Extended programme of BMX sessions | £500 | Year 5 and 6 pupils accessed | Repeat in 23-24 |
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| ŗ. | for Year 5 & Year 6 children | | extended sessions | |
| likelihood of being continued out of | | | | |
| school (new BMX track has been | Bikeability training for Y6 children | £500 | | |
| constructed in Lawrence Weston) This was a target for 2019/20 & 2020/21 but was curtailed by Covid 19 outbreak. | (training for cycling safely on roads) | | Year 6 children participated in Bikeability. | |
| Reintroduce Street Dance as an after- school club as was very successful in the past in providing opportunities for children who thrived on dance rather than more formal sports. | Street Dance After School Club to be reintroduced. Signpost club to children who struggle with behaviour as this proved successful in initial weeks of club in 2019-20 (there will be no charge to the children for participation) | £500 | This was not available this year | Plan to reintroduce |
| Introduce Archery as a sport at OALC | Engage specialist coaches for initial taster sessions then purchase equipment to sustain initial excitement and attainment of skills. | £1000 | Archery was introduced during sports week and resources have now been purchased in response to very high engagement. | |
| Contribute to developing physical skills of children in our Resource Base. | Engagement of specialist coaches from Bristol Bears Rugby. | | Huge success of Bristol Bears sessions for Resource Base children. | Plan to continue |
| Key indicator 5: Increased participation | on in competitive sport | | | Percentage of total allocation: |



| | | | | 5% |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | · · | Sustainability and suggested next steps: |
| competitions in sport including football, golf, rugby and BMX riding. | Finance for transport to events. Engage specialist coaches. | £1000 Covered in Key indicator 4 | Children were transported to | We have acquired a mini bus which will enable wider access to off site activities |
| Participation in Oasis Regional Sports Events for year 6. | | (above) | swimming via coach | |
| Participation in Bristol Sports Foundation Celebration of Sport at Ashton Gate. | | | Yr 4 visit to Ashton gate. | |
| Working with Oasis Regional PE Co- Coordinator to compete in a range of sports against other local Oasis Primary Academies | | | | |