

Areas of Enquiry: A: Beliefs, teaching and sources B: Practices & Ways of Life, C: Forms of Expressing Meaning, D: Identity, Diversity & Belonging, E: Meaning, Purpose & Truth, F: Values & Commitments					
Year group	Big Question and Religion Focus	Knowledge and Skills	Opportunities to revisit	Development opportunities	Area of Enquiry
Year 1	Who are we? Explores what it is to be human and relates to religious and other beliefs. Christianity Islam	<ul style="list-style-type: none"> consider who, what and where is special to them; and that everyone is different begin to recognise that many things and places may be special and unique to them. consider who and what helps them and us to make good decisions; begin to recognise what the right thing to do is in different situations. experience faith stories – Jesus in the Temple, 'In the beginning', The Lost Coin, Jonah and the Whale Muslim Whispering Tradition Oasis Habits: Joyful and Self-controlled 		Y2 – T1 – Jesus at the Temple Y2 T3 - Judaism	A & D
	Why are some times special? Investigating aspects of life reflected in the pattern of religious events/practices Christianity, Hinduism, Buddhism and Judaism	<ul style="list-style-type: none"> Share their experiences of special times The history of Passover - Moses The story of the festival of lights – Divali Buddha's Birthday - Vesak Story of the Nativity - beginning to understand why Christmas is a special time for Christians and the symbolism of its features Talk about some things that are the same for different religions Oasis Habits: Joyful 	Reception - Divali	T3 - Moses T5 & 6 Special stories and places Y4 – Christmas story	B & E
	How should we live our lives? (part 1) How religious and other beliefs affect approaches to moral issues Judaeo-Christian	<ul style="list-style-type: none"> That stories provide messages and morals to help us live our lives, Jake's Story, Fables (Hare and the Tortoise and The Boy who cried wolf). Think about the meaning of forgiveness The importance of rules in the context of Moses and the Ten commandments Jonah and the whale and its importance to Judaism Yom Kippur - its link to Jonah and forgiveness Oasis Habit link –forgiving hopeful, joyful, 	Special Times	T5 - Stories Y2 Part 2	C & F
	How do we celebrate our journey through life? How religions and beliefs reflect aspects of life's journey Christianity and Islam	<ul style="list-style-type: none"> Identifying important events in life How births and deaths are celebrated in the Christian and Muslim faiths (baptism and naming ceremonies) The meanings of weddings and other commitments The Christian belief of life after death Easter as symbolising new life 		Y2 - belonging	C&E
	Why are some stories special? (Part 1) How religions and beliefs express values and commitments in creative ways Christianity, Judaism, Islam	<ul style="list-style-type: none"> The bible as a sacred text for Christians Compare Christian stories – the lost son, the sower and the seed The Torah as the Jewish sacred text The Muslim story of the boy who threw stones at the tree Begin to compare religious stories 	Term 1	Y2 - stories	C & F
	Why are some places special? (places of worship pt1) Christianity & Hinduism	<ul style="list-style-type: none"> Begin to recognise religious symbols (cross, star of David etc) The Hindu story of Ganesh and the shrine Hindu symbols Consider the feeling of belonging in context of church, temple or mosque) Temple Visit 		Y2 – part 2	C & D
Year 2	Where do we belong? Significance of belonging and how aspects of human nature relate to religious practices and beliefs. Christianity, Judaism & Islam	<ul style="list-style-type: none"> Considering our place and role in the family and community Feelings and experiences of belonging Baptism as a religious expression of belonging Religious meals communities share: Holy Communion, Shabbat, Ramadan – Iftar Oasis Habits: Joyful and Considerate 	Y1 – Who are we?	Y4 – belonging to a faith Jesus and Baptism T5&6 Special Stories & Places	B&D
	Why are some stories special? (part 2) How religions and beliefs express values and commitments in a variety of creative ways Islam, Hinduism, Christianity	<ul style="list-style-type: none"> Identify the Muslim sacred text: The Qur'an and how Muslims show their respect Story of Bilal and Call to prayer The Boy who threw stones The story of Rama and Sita from Hindu Holy Scriptures The Nativity – symbolism Meanings and teaching taken from these religious stories Oasis Habits: Humble, Self-controlled, Compassion, Forgiving 	Y1 – part 1	Y3 – Qu'ran Y5 – Religious books	C&F
	How should we live our lives? (Part 2) How religious and other beliefs affect approaches to moral issues	<ul style="list-style-type: none"> How stories can help us to make choices in life: Jonah and the Whale – what can be learnt? Recalling importance to Jews Tashlich – 'throwing away of sins' and bad choices Parable of the Talents – meaning in this Christian story 	Y1 – T3 part 1 Y2 – special stories	Y3 & Y4 – Judaism Y5 – moral choices	A & F

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	Judaism	<ul style="list-style-type: none"> What qualities do we value? e.g. Oasis Habits The Golden Rule – treat others as we would want to be treated and how this links major world religions 			
	Why is Jesus important? How Jesus' life and death has shaped Christianity Christianity	<ul style="list-style-type: none"> Recall Jesus' birth, parables he taught and how he changed the lives of people he met, Jesus as a teacher: the parable The Lost Coin and The Lost Sheep Parable of mustard seed: how followers grew The Last Miracle: raising Lazarus from the dead Easter Story: include Maundy Thursday (washing of feet) and Good Friday Easter as new beginnings/life (Oasis Habit link – Hopeful) 	Y1 – Christmas and Easter	Y3 – Jesus & Easter Y4 – Jesus' miracles	B & F
	Why is our world special? Explores ideas about the natural world and our place in it and how they relate to religious and other beliefs Humanism, Hinduism & Christianity	<ul style="list-style-type: none"> Explore feelings about and how we should treat the natural world Creation stories: Humanist Big Bang Theory, Hindu Christian – Genesis Creation Story Consider beliefs people may have in common (Oasis Habit link – Humble and Compassion) 		Y3 – Adam and Eve Y4 & Y6 - Life	A & E
	Why are some places special? (part 2) Christianity	<ul style="list-style-type: none"> Recognising Christian symbols (cross, fish, candle) These as symbols of belonging Local Church visit More special places: mosque, cathedral, synagogue, Mecca and Jerusalem – why are they special and to whom 	Y1 T6	Y3 –Easter symbolism and expressions of faith Y4 – special places	C & D
Year 3	What are the key features of the Muslim faith? Islam	<ul style="list-style-type: none"> The geographical and historical founding of the Muslim faith 6 core beliefs Introduction to the Five Pillars Special places: The Mosque and Mecca Sacred texts: The Qur'an Important festivals – Ramadan and Dhu Al Hijja Oasis Habits: Self- control, Humble, 	Y1 – Special stories Y2 Special places, sacred texts	Y3 – expressing beliefs, Ramadan and Eid Y4 – special journeys Y6 - Islam	B & D
	What can we learn from the life and teachings of Jesus? Christianity	<ul style="list-style-type: none"> For Christians Jesus is the reincarnation of God Jesus as teacher: Sin and Repentance -Parable of the Lost Son – shows Christian's forgiveness as central part of God's love Giving and Greed – story of Zacchaeus Christmas Story –The Other Wise Man and true meaning of Christmas How different Christians celebrate, advent wreath, Christingle, carols etc That some people don't celebrate Christmas and why Oasis Habit link – Considerate, Forgiving, Compassionate, Hopeful, Humble 	Y1 - Special Times & stories Y2 - Jesus	Y3 - Easter Y4 –Miracles	B & E
	What is important to me? Explores ideas of what it is to be human and relates them to religious and other beliefs Christianity & Humanism	<ul style="list-style-type: none"> Explore what it is to be human and how religions have interpreted this Physical and non-physical aspects of identity Genesis creation story: Adam and Eve –its purpose and reflection on good sides to human nature –temptation The Christian Community – and reasons for belonging Humanistic beliefs and community Oasis Habit Link – Self-control, Joyful 	Y2 – Creation stories and church visit	Y4 – Muslim beliefs Y6 – life	A & D
	Why do Christians celebrate Easter? Christianity	<ul style="list-style-type: none"> Begin to explore the questions that face people through life e.g. life and death, and understand how moral values are formed through faith: Symbolism of Palm Sunday Importance of Jesus's words at the Last Supper Importance of prayer in Christianity (and other beliefs) The Cross as a symbol of hope overcoming fear Symbolism of new life - Easter eggs etc 	Y1 –journey through life Y2 - Jesus	Y4 – Jesus Y5 - Christianity	C & E
	How do Muslims show their beliefs through Ramadan and Eid? Islam	<ul style="list-style-type: none"> Explore the impact of religion and beliefs and how people live their lives: Evaluate our own and others beliefs Ramadan: Forgiveness of sins, pray for direction, cleanse through self-control and acts of faith Importance of prayer – similarities with other faiths Fasting – one of the 5 pillars What is meant by abstinence Zakah & charity Eid – Allah and charity 	Y2 - Belonging Y3 – Islam & expressing beliefs	Y6 - Islam	B&F
	How do people express their beliefs? Explores how religions and beliefs employ signs, symbols and the arts to express aspects of human nature	<ul style="list-style-type: none"> Appreciate that people express information, ideas, feelings and beliefs in a variety of ways: Signs and symbols Colour and light – Divali, Vesak, Christmas Buildings Art Clothing – Hijab, Kippur 	Y1 Divali & special place Y2 -Islam Y3 - Church Y3 - Easter	Y4 - Judaism Y4 – Buddhism	C&E

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	Most religions	<ul style="list-style-type: none"> Food choices – Halal Explore the variety, difference and relationships that exist within and between faiths through these 			
Year 4	Was Jesus's life a miracle? Christianity	<ul style="list-style-type: none"> Interpret teachings and sources of wisdom to understand: What do Christians believe about Jesus's life? The Miracles: <ul style="list-style-type: none"> Feeding of the 5000 Water to wine Jesus is baptized The raising of Lazarus Jesus walks on water Understand and respond critically to beliefs and attitudes Oasis Habits: Hopeful and Joyful 	Y2 - Roman History topic Y3 - Jesus's Life Y2 -Baptism	Y5 – Christianity Y6 - Life	A & E
	What does it mean to belong to the faith of Judaism? Judaism	<ul style="list-style-type: none"> Understand and compare features of the Jewish faith - history and Geography Explore how people show their faith – Mezuzah, Shema, Torah and Synagogue Investigate the key aspect of Jewish practice: Shabbat Jewish visitor or Synagogue visit Oasis Habits: Humble, Self-Controlled 	Y1 – Torah & Shabbat Y2 – Yom Kippur	Y4 T3 - Moses Jerusalem	B, D & E
	How do we live our lives and who can inspire us? Judaism, Sikhism, Hinduism, Catholicism	<ul style="list-style-type: none"> Evaluate our own and others values to identify characteristics of good leaders Explore Moses as leader Guru Nanak as a leader, Desmond Tutu, Ghandi and Sister Francis Investigate links to moral choices, use of power and making a difference (Oasis Habits link – Humble, Joyful, Compassion, Self-Control, Hopeful, Forgiving) 	Y1 - Moses Y4 –Jesus, Judaism	Y4 – Dalai Lama Y6 - Life	B & F
	What are the key features of the Buddhist faith? Buddhism	<ul style="list-style-type: none"> Understand and compare features of religions: How Prince Sidhartha became Buddha The Four Sights and The eightfold path – helping to make positive decisions Understand how Buddhism tackles the big questions of life: Beliefs: the wheel of Karma, Afterlife – the Christian belief in comparison The Dalai Lama 	Y4 – Leaders & Belonging	Y5 & Y6 Other world religions and Life	B, D & E
	What do people believe about life? Most religions	<ul style="list-style-type: none"> Understand and respond critically to different versions of the creation story: Jewish/Christian, Islam, Hindu, Humanistic Creation stories Explore some of the ultimate questions that confront humanity: Life after death? How these beliefs can influence life choices: Self-control – 9 Habits of Oasis 	Y2 – Special world Y3 – What is important	Y5 – Sikhism and Moral choices Y6 – Islam and Life	A & E
	Why are some journeys and places special? Most religions	<ul style="list-style-type: none"> Appreciate that individuals and cultures express their beliefs and values in different ways: Pilgrimage: Lourdes, Mount Sinai, Mecca and the Hajj, Jerusalem Explore how faith helps people find meaning to life 	Y2 – Special places	Y6 – Special journeys and Life	C & E
Year 5	What does it mean to belong to a religion? Christianity	<ul style="list-style-type: none"> Explore New and Old Testaments Stories of Jesus and Zacchaeus and Jesus Calms the Storm The trial of Jesus Sense of community – Christian visitor/visit to Church Harvest Festival Oasis Habits: Forgiving and Honest 	Y3 – Jesus, Easter, Expression Y4 – Jesus	Y5 – Sikhism Y6 – Islam and Life	B & D
	Continued.	<ul style="list-style-type: none"> Identify different Christian branches and denominations Investigate Christmas customs and traditions around the world, Advent and Christingle, St Lucia in Sweden and the story of Babushka in Russia Gospel variations of the Christmas story and interpretations Oasis Habits: Joyful, Compassionate, Hopeful 	Y1 – Special Times and Stories Y2 – Stories, Jesus Y4 – Jesus	Y6- Islam	B & D
	Why do religious books and teachings matter? Explores how religions and beliefs express value and commitments in written forms, and how value is attached to those writings. Islam and Christianity	<ul style="list-style-type: none"> Religious books for key religions: Bible, Qu'ran and find similarities and differences. How believers show their respect for such objects and how they are used. The values of Muhammad and how these are valued by Muslims. Parables – Parable of the Lost Sheep Link their own ideas about how to lead a good life to the teachings and stories in religious scripture. Oasis Habits: Humble, Self-Controlled, Forgiving 	Y1 – Special stories Y2 - Living	Y6 – links with all units	C & F
	What does it mean to belong to the faith of Sikhism? Sikhism	<ul style="list-style-type: none"> Understand and compare features of the Sikh faith – history and geography, Guru Nanak as founder Explore how people show their faith – joining the Kalsa through following the 5 Ks Investigate the key aspect of Sikh practice Gurdwara – Sikh place of worship Guru Granth Sahib – holy book Symbol of the Khanda 	Y4 –Guru Nanak, Christianity	Y6 - Islam	B, D & E

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	<p>How do we make moral choices? How religious and other beliefs affect approaches to moral issues. Hindusim</p>	<ul style="list-style-type: none"> How the 3 female Hindu deities (Devis) show Hindu belief Lakshmi, Saraswati and Durga The Navratri festival and how festivals can help people answer questions about life Consider what sort of people have power and how these people should treat others. (Oasis Habits link) 	All religions	Y6 – Justice & Freedom and belief about life	A&F
	<p>How do we make moral choices? Continued various</p>	<ul style="list-style-type: none"> Mahatma Ghandi – Hindu and Pacifist Free Speech: JS Mill & the Harm Principle Quaker & Pacifism Acting morally without religion - Humanism Veganism and vegetarianism as non-religious choices. Jehovah's Witness- medical treatment 	As above	Justice and Freedom Y6 T4	A&F
Year 6	<p>What does it mean to belong to a religion? explores aspects of festivals, celebrations, practices and communities and the beliefs to which they relate Islam</p>	<ul style="list-style-type: none"> Muslim inventors and scientists How the Qu'ran guides people to form beliefs Explore 5 core Pillars of Islam: Shahadah, Salah, Zakat, Hajj and Sawm Oasis Habits: Self-control, Humble, Considerate, Compassionate 	Y3 – Islam Y2 – Qu'ran & call to prayer	Y6 – Pilgrimage	B, D & E
	<p>Why are some journeys special? explores how religions and beliefs express aspects of life's journey in a variety of creative ways various</p>	<p>Jonah and the Whale</p> <ul style="list-style-type: none"> Different religious pilgrimage including Hajj – Muslim pilgrimage to Mecca Life as a journey Christian milestones e.g Baptism, Confirmation, Weddings and Funerals Oasis Habit: Joyful, Hopeful 	Y2 - Baptism Y4 – special journeys	Y6 – Meaning of Life	C & E
	<p>What's so important about Justice and Freedom? explore how religious belief can affect peoples' ideas and actions various</p>	<ul style="list-style-type: none"> Understand and compare the concepts of Freedom and Justice The influence on human rights of religious and non-religious groups Martin Luther King and Aung San Suu Kyi 	Y5 – Moral choices	Y6 - Life	A & F
	<p>Continued: What's so important about Justice and Freedom? explore how religious belief can affect peoples' ideas and actions various</p>	<ul style="list-style-type: none"> Non-violent protests Begin to evaluate the whether justice or freedom is more important 	As above	As above	
	<p>What do people believe about life? Explore ideas about the natural world and our place in it relating to religious and non-religious beliefs various</p>	<ul style="list-style-type: none"> Explore people's beliefs about the meaning of life through the teachings of Jesus and Buddha Happiness – Prince Saddartha How people change – Jesus and Zacchaeus Buddhist beliefs about the Wheel of Life and Karma – cause and effect 	Y5 Moral choices Buddhism & Jesus Y4 Creation stories		A&E
	<p>Continued: What do people believe about life?</p>	<ul style="list-style-type: none"> Suffering and the teachings of Gods Life after death and resurrection Begin to expand vocabulary and confidence in talking about these 'big' issues. 	As above		A&E

Religious Education