

Year Group Reception		Term 1	Term 2	Term 3	Term 4
Question/Theme		Is every family the same? (Base line)	What do we need for a party? How do we celebrate?	What is frost? Watch out, watch out Jack Frost is about?	What happens next?
Provocation <i>(Trip, speaker, stimulus etc)</i>		Owl Man to visit classes	Party Scene	Mr Potter as jack Frost hot seated wearing winter clothes, hunt or Jack Frost, letter form Jack frost	Mini beast from Lawrence Weston Farm Pond dipping in Wrigton at the educational farm. Caterpillars to Butterflies
Conclusion <i>(Audience, critique, exit point etc)</i>		Class debate on would an owl make a good class pet? Owl man to consider responses	Bollywood dance	Preludes Spring Concert weather performance parents and school,	Caterpillars turning to butterflies and releasing them. Life cycle painting with labels.
Communication and Language Literacy	Genre of T4W	Modern classic	Traditional	Poetry	Journey
	Text	Owl Babies	Rama and Sita The Nativity	Jack Frost	The hungry Caterpillar Ah Spider!
		Can show listening skills/follow simple instructions/talk about what has happened/sit quietly in activity	Listen and respond appropriately to stories/respond to refrains/Describe using prepositions/Use and because in sentences/language for role play, intonation	Listening attentively in different situations/Able to follow a story without pictures and prompts/Can listen and then complete an activity/Understand some humour/Ask questions/Use different tenses/Use tense correctly/Respond appropriately in different situations	Links statements in an organised way/Create own narrative/Listen and respond to peers ideas/Listen to complex instructions/Able to express themselves being aware of the listener/Extend vocab and use new vocab in role play
Phonics focus		Teaching Phase 2 alongside Phase 1 To most Phase 2 letters and the sound they represent	Children can orally sound and blend. Children are attempting to write CVC words using identifiable letters.	Phase 3 phonics. Phase 3 digraphs. Attempting to write short sentences	Phase 4 phonics. Recap Phase 3/4 phonics. Writing recounts. Exploring different forms of writing.
Physical Development		Children negotiate space- moving like owls. Learning to use the hall safely and following instructions. Uses one handed tools- Playdough owls. Dresses with help.	Experiment moving different ways on equipment, jump and land safely/move freely in different ways- Bollywood dancing. Use scissors and tools safely/show	Can catch a ball/ /Moving confidently/Uses safety measures/Good control and coordination in large and small movements- Using PE equipment.	Using a variety of equipment safely demonstrating this on sports day. Understand the importance for good of physical exercise, healthy diet and talks

		dominant hand/make an anti clockwise movement/understand the need for a variety of food/can write some letter in name/know that equipment needs to be used safely- Writing activities, Wrapping presents and making Christmas gifts.	Demonstrate increasing control over objects/Use tools to change materials Manages own risk assessment- Making instruments for the spring concert.	about ways to keep healthy- Life cycles and growing up.
Personal, Social & Emotional	Forming good relationships and including other is play i.e. sharing (Owl baby home areas and dressing up for outside parts to play tents and masks) Selecting own resources (making nests, owls) Communicating with peers and listening (shared projects making owls) Class codes and positive behaviour policy	Explain own knowledge and asks questions/Takes on responsibility/confident on different social situations/aware of others feelings/solving their own problems/working as a group- learning about traditions of different celebrations for people of importance and the wider community. Christmas performance.	Finds compromise with peers/Confident to talk about own needs and opinions- using resources in the EYFS setting, making instruments for the spring concert. Understands own actions on others/takes turns/Expresses preference of activity with reasoning/Knowing that some behaviour is unacceptable- Jigsaw.	Include other in their activities/Can see when help is needed or not needed- Adjust behaviour to different situations and can adapt to a new routine (school trip) Demonstrate sensitivity to other children and form positive relationships with other children- Learning about each other's home life and own personal history (looking at baby pictures)
Maths Number Focus	Counting to 5 Shape Maths mastery.	Numbers within 8 Numbers within 10 Maths Mastery	Position and Time Addition and Subtraction Numbers within 15.20/50 Maths mastery	Money Addition and Subtraction Grouping and Sharing Number to 100 Mastery.
Maths Space, Shape And Measure Focus	Patterns- Looking at camouflage Same different – looking at similarities of families and each other. Night and Day (owls are out at night)	Measure- ordering objects related to size. Using the language of size. Comparing presents, cakes, Christmas trees.	Shape and pattern- Looking at snowflakes and the environment around us. Calendar-Seasonal change.	Measure- Growth and decay
Supporting/Seasonal Texts	Where's my teddy? Where's my mummy? The odd egg.	The dinosaurs have a party. The naughty bus.	Percy the park keeper. Stick man The snowman	What the ladybird heard. The tiny seed Du iz Tak?
Parental Engagement	Stay and play events (Introduction to phonics. Introduction to maths mastery how to help at home)	Nativity Christmas Crafts, mince pie morning	Family treasure hunt for jack frost.	Inviting parents to celebrate the release of the butterflies. End of year party.
Learning Diaries available for parents/carers and children to share				