

Phonics, Phase 1 Knowledge

Week	Phase/ Set	Focus
Week 1	Aspect 1	General sound discrimination - environmental
Week 2	Aspect 2	General sound discrimination - instrumental sounds
Week 3	Aspect 3	General sound discrimination - body percussion
Week 4	Aspect 4	Rhythm & Rhyme
Week 5	Aspect 5	Alliteration
Week 6	Aspect 6	Voice sounds
Week 7	Aspect 7	Oral blending and segmenting

Vocabulary
Sound
Rhythm
Rhyme
Segment - sounding out (c-a-t) words to spell
Blend - putting sounds together to read c-a-t = cat

Previous Learning (this should be checked at start of topic)

Subsequent Learning
Phase 2

Phase 1— Skills

Skills	Teaching Strategies
Identifying sounds	Listening games, eg: instruments Sound walks
Making sounds	Body percussion (clapping etc)
Alliteration, rhythm, rhyme	Continue to rhyme/alliteration Clapping rhythms
Oral blending and segmenting	I spy

Suggested Texts
Tanka, Tanka Skunk, Steve Webb
Listen, Listen, Phillis Gershator and Alison Jay
Lullabyhullabaloo, Mick Inkpen
Stomp, Chomp, Big Roars!, Kaye Unmansky & Nick Sharratt
Choo! Choo! Petr Horacek

Assessment
<ul style="list-style-type: none"> Teacher Assessment

