

**Supporting your child at  
home**

**Punctuation and Grammar**

**Year 1**

By the end of year 1, most children should know:

- How words can combine to make **sentences**
- How to join **words** and **clauses** using *and*
- How to sequence **sentences** to form short narratives
- How to separate **words** with spaces
- How to use capital letters, full stops, question marks and exclamation marks to demarcate **sentences**
- How to use capital letters for names and the personal pronoun *I*
- What **nouns**, **verbs** and **adjectives** are

Words for pupils: *letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark*

### Activities to do with your child:

#### Reconstruct:

Write a sentence together. Print out your writing in big lettering, including the full stop. Cut into individual words, including the full stop. Help your child to reproduce the sentence by sequencing the cards together. As you do more of these, collect the together and save for future use.

#### Expand:

You can build and develop sentences by asking questions:

Child: "It's my birthday today."

Adult: "How old are you?"

Child: "I am five."

Adult: "It's your fifth birthday today." Etc.

Encourage them to speak in full sentences at home.

#### Sentence frames:

Use these to develop understanding of simple sentence structures. Make sure that children have plenty of regular practice and that they use capital letters and full stops.

Elephants	like	carrots.
Giraffes	like	biscuits.
Tigers	like	
Penguins	like	
Parrots		

#### Transforming sentences:

Oral and then written change of the words in well-known sentences.

- 'Jack and Jill went up the hill' could become 'Fred and Lou went to the zoo'
- 'Humpty Dumpty sat on the wall, Humpty Dumpty had a great fall!' could become 'Humpty Dumpty ran on the road, Humpty Dumpty trod on a toad!'

#### Nouns game:

Play 'I spy'. All the objects we see are nouns – names of things and people.

Imagine you are at the sea side/in space/in a forest – play imaginary I spy.

Create 5 sentence stories:

Once upon a time...

Once sunny day...

Unfortunately...

Luckily...

Finally....

Try some of these online activities to support your child's learning:

- Capital letters- <http://www.roythezebra.com/reading-games/capital-letter-beginner-1.html>
- Capital letters, sentences, question marks, etc.  
<http://www.bbc.co.uk/schools/magickey/adventures/index.shtml>
- Capital letters and full stops-  
[http://resources.hwb.wales.gov.uk/VTC/cap\\_letters\\_stops/eng/Introduction/default.htm](http://resources.hwb.wales.gov.uk/VTC/cap_letters_stops/eng/Introduction/default.htm)
- Sentence games- <http://www.primarygames.com/langarts/simplesentences/>