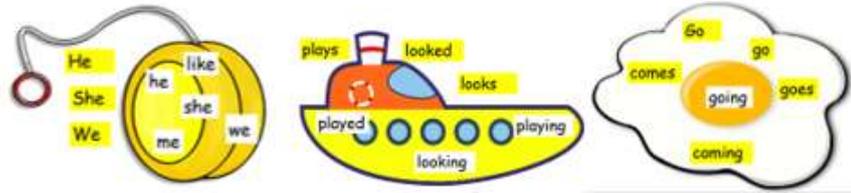


<p>This week's theme is....</p>	<p>Traditional Tales</p>
<p>9.00</p>  <p>PE with Joe Wicks</p>	<p>https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>
<p>9.30</p>  <p>Drink and snack</p>	<p>It's important to drink lots of water to keep us healthy, especially after exercise. Have a glass of water and if you're hungry why not try a piece of fruit.</p> <p>Maybe you could try a different piece of fruit each day?</p>
<p>The following activities can be completed in any order but we recommend before lunch and with a short break between each one. We have identified how much time should be spent on each activity.</p>	
<p>20 minutes</p>  <p>Daily Reading</p>	<p>Phonics</p> <p>Recap the sound 'th' by recapping the sound</p>  <p>Pretend to be naughty clowns and stick out tongue a little for <i>th</i>. Remind children this is a digraph. (Two letters making one sound)</p> <p>Watch short clip – Mr Thorn 'th'</p> <p>https://www.bing.com/videos/search?q=th+sound+mr+thorn</p> <p>Extend –</p> <p>Write out some words with 'th' in them. Can your child find the sound 'th' and put a line underneath it each time?</p> <p>this, the, then, them, think, cloth, moth, thank, than, thorn, thick</p> <p>Can your child play a game where the words are placed face down on the floor / table.</p> <p>They need to take turns to turn a word over and have a go at reading that word aloud.</p>

Revisit **key words** below –



Daily Read



This week we have looked at 4 different **stories**.

Ask your child the following questions:
 Which was your favourite story and why?
 Which one was your least favourite and why?
 Can you spot any similarities between any of the stories? (e.g. wolf in 3 Little Pigs & in Little Red Riding Hood)
 Which book taught us the most important lesson?
 Why is that the most important lesson?

5 mins



Brain Break

Can you make up an exercise routine to last a couple of minutes? What will you include?

- Star jumps?
- Press ups?
- Touching toes?
- Sit ups?
- What else?

20 minutes



Daily Writing

Following on from the daily read

- Can you say which of the books above is your favourite?
- Have a go at writing a book review about your favourite book.

	<p style="text-align: center;">Book Review</p> <div style="border: 1px solid black; padding: 5px;"> <p>Book Title: _____</p> <p>Author: _____</p> <p>Fiction or Non-fiction: _____</p> <p>What is the book about?</p> <p style="text-align: center;">Book Illustration</p> <p>Who would you recommend the book to? Why?</p> <p>Rating: ☆☆☆☆☆</p> <p>What ages and interests is this book suitable for? Why?</p> </div> <p>Who is the author? What is the title? What was it about? Is it fiction or non-fiction? What age group would you recommend it for? How many stars would you give it overall? Can you re- create the book illustration?</p> <p>Challenge: Have a go at making a book review for one of the other books also!</p>						
<p>5 mins</p>  <p>Brain Break</p>	<p>Philosophy question:</p> <p>Would you ever cheat on a test if you knew you wouldn't get caught?</p>						
<p>20 minutes</p>  <p>Daily Maths</p>	<p>Family Fun number bingo</p> <p>Every member of the family who would like to play must draw their own grid and fill in each square with a random number from 0-20 (or more if they are confident!)</p> <table border="1" style="margin-left: 20px;"> <tr> <td>8</td> <td>12</td> <td>18</td> </tr> <tr> <td>4</td> <td>16</td> <td>20</td> </tr> </table> <p>Write down all the possible numbers on to small pieces of paper and fold them up. The quiz master randomly selects a piece of folded paper and reads out to the players.</p> <p>The first player who crosses off all their number is the winner!</p> <p>If you have older children give them number sentences on their bingo sheets to work out first (e.g. $7+8 = \underline{\quad}$) Younger siblings could help pull the numbers out and show them to everyone.</p> <p>Happy Friday – enjoy!</p>	8	12	18	4	16	20
8	12	18					
4	16	20					
<p>Lunch</p>	<p>Staying clean and healthy.</p>						

	<p>Remember to wash your hands!</p> <p>Can your child help you prepare lunch today?</p>
 <p>Story Time with School</p>	<p>At school, the children have at least one daily story. We want to keep this going so please share today's story with your child or children.</p> <p>Friday - Jack and the beanstalk. Jack's mother is very angry when he swaps their only cow for some magic beans. But before Jack knows it, he is off on a big adventure! https://www.youtube.com/watch?v=oyYh43hxSts</p>
 <p>Weekly Challenges</p>	<p>Completed the daily home learning? Why not try some of these additional activities below. You can do them on your own, with your siblings or other members of your family. Don't forget to share your creations with us on tapestry. We love to see the things you've been up to.</p> <div data-bbox="472 987 778 1234">  <p>Three Little Pigs Can you make the houses from the three little pigs? What materials will you need? Which house will be the strongest?</p> </div> <div data-bbox="472 1245 1050 1525"> <p>Little Red Hen Bake some delicious bread like in the story. What happens when you put the dough in the oven?</p> <p>Here is a recipe: https://www.bbcgoodfood.com/recipes/classic-white-loaf</p> </div> <div data-bbox="1129 1256 1401 1541">  </div> <div data-bbox="472 1592 772 1895">  <p>Gingerbread man Can you make your own gingerbread men? Help your adult weigh and measure out the ingredients. What changes can you see after mixing the ingredients together?</p> <p>Here is a recipe: https://www.bbc.co.uk/food/recipes/gingerbread_men_99096</p> </div>

	<p><u>Goldilocks and the three bears</u> Make some porridge like the bears do. Will it be too salty, too sweet or just right?</p>   <p><u>Jack and the beanstalk</u> Grow your own bean. What will you need to plant it? How can you help the seed to grow?</p>
 	<p>We'd love to see your work and the things you're getting up to at home so don't forget to email or tweet us photos. Remember to only include a photo of your child if you're happy for their image to be shared.</p> <p>You can email your photos to LCR-Reception.Support@oasislongcross.org</p>