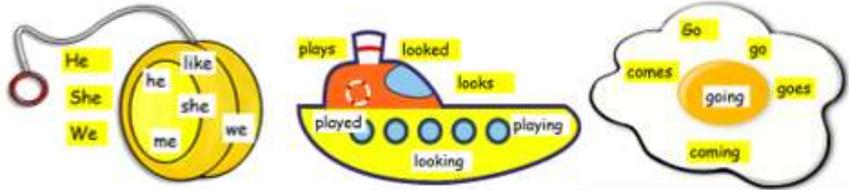
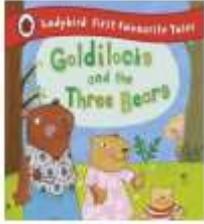


<p>This week's theme is....</p>	<p>Traditional Tales</p>
<p>9.00</p>  <p>PE with Joe Wicks</p>	<p>https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>
<p>9.30</p>  <p>Drink and snack</p>	<p>It's important to drink lots of water to keep us healthy, especially after exercise. Have a glass of water and if you're hungry why not try a piece of fruit.</p> <p>Maybe you could try a different piece of fruit each day?</p>
<p>The following activities can be completed in any order but we recommend before lunch and with a short break between each one. We have identified how much time should be spent on each activity.</p>	
<p>20 minutes</p>  <p>Daily Reading</p>	<p>Phonics Recap the sound 'sh' by recapping the sound</p>  <p>Place index finger over lips and say <i>sh sh sh</i>.</p> <p>Remind children this is a digraph. (Two letters making one sound)</p> <p>Watch short clip – Mr Thorn 'sh'</p> <p>https://www.bing.com/videos/search?q=mr+thorn+phonics</p> <p>Write some words with 'sh' in them and scatter on the ground. Play some music and ask your child to skip / hop / walk among the words. When the music stops, they need to pick up a word that they are near to and try to read it aloud.</p> <p>e.g shop, ship, shed, fish, dish, posh, rush, lush, sham</p> <p>Extend -</p> <p>Can your child make a list of these words?</p>

	<p>Revisit key words below –</p>  <p>Daily Read Goldilocks and the Three Bears.</p>  <p>Watch the story on YouTube (see link below) or read your own copy if you have one, then ask them the following questions: https://youtu.be/Rm3JsewQIWw</p> <p>Why do you think Goldilocks went into the bear’s house? Was that a good or bad choice? Why? What do you think the bears should have said or done to Goldilocks when they found her? What would make it fair? What do you think is the lesson from this story?</p> <p>Find out some facts together about real bears such as – What do they eat? What is their average height?</p>
<p>5 mins</p>  <p>Brain Break</p>	<p>Can you growl like a bear using different voices..a scary bear, a baby bear etc?</p> <p>Can you make other animal noises by using your voice?</p>
<p>20 minutes</p>  <p>Daily Writing</p>	<p>Following on from the daily read</p> <p>Read through the facts that you found out about real bears.</p> <p>Have a go at making a poster about real bears using the information you gathered.</p>

	<p>Would real bears behave in the same way as the three bears from our story?</p> <p>You might want to use a combination of pictures, labels, headings and sentences to make your poster.</p> <p>You could take a photo of this and put it on tapestry for your teacher to see or send to the e-mail address at the bottom of the page!</p> <p>Challenge - Can you do the same for another animal that you are interested in? Maybe a shark, or a dinosaur or a cat?</p>
<p>5 mins</p>  <p>Brain Break</p>	<p>Listen to Goldilocks and the three bears song – https://www.bbc.co.uk/programmes/p038bb48</p>
<p>20 minutes</p>  <p>Daily Maths</p>	<p>Maths – comparing and ordering objects by size</p> <p>Goldilocks and the Three Bears. Find/draw the 3 Bears – one big, one middle sized and one small. Put them in order of size. Find/ draw 5 objects to match the size of each bear e.g. big bowl for big bear. Some objects might include: bowl, plate, chair, bed, jumper, hat, shoes and toy.</p> <p>Super challenge: Choose a set of objects to compare e.g. Mummy Bear’s bowl is bigger than Baby Bear’s bowl but smaller than Daddy Bear’s bowl!</p>
<p>Lunch</p>	<p>Staying clean and healthy. Remember to wash your hands!</p> <p>Can your child help you prepare lunch today?</p>
 <p>Story Time with School</p>	<p>At school, the children have at least one daily story. We want to keep this going so please share today’s story with your child or children.</p> <p>Thursday – Goldilocks and the three bears Goldilocks goes into the house of the three bears, see what happens when they come home and find her! https://www.youtube.com/watch?v=Rm3JsewQIWw</p>



Weekly Challenges

Completed the daily home learning? Why not try some of these additional activities below. You can do them on your own, with your siblings or other members of your family. Don't forget to share your creations with us on tapestry. We love to see the things you've been up to!



Three Little Pigs

Can you make the houses from the three little pigs? What materials will you need? Which house will be the strongest?

Little Red Hen

Bake some delicious bread like in the story. What happens when you put the dough in the oven?



Here is a recipe:

<https://www.bbcgoodfood.com/recipes/classic-white-loaf>



Gingerbread man

Can you make your own gingerbread men? Help your adult weigh and measure out the ingredients. What changes can you see after mixing the ingredients together?

Here is a recipe:

https://www.bbc.co.uk/food/recipes/gingerbread_men_99096

Goldilocks and the three bears

Make some porridge like the bears do. Will it be too salty, too sweet or just right?



		<p><u>Jack and the beanstalk</u></p> <p>Grow your own bean. What will you need to plant it? How can you help the seed to grow?</p> <p>-</p>
 	<p>We'd love to see your work and the things you're getting up to at home so don't forget to email or tweet us photos. Remember to only include a photo of your child if you're happy for their image to be shared.</p> <p>You can email your photos to LCR-Reception.Support@oasislongcross.org</p>	