

<p>This week's theme is....</p>	<p>Traditional Tales</p> 
 <p>9.00 PE with Joe Wicks</p>	<p>https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>
 <p>9.30 Drink and snack</p>	<p>It's important to drink lots of water to keep us healthy, especially after exercise. Have a glass of water and if you're hungry why not try a piece of fruit.</p>
<p>The following activities can be completed in any order but we recommend before lunch and with a short break between each one. We have identified how much time should be spent on each activity.</p> <p>We'd love to see any photos of your work so don't forget to email us at LCR-Year3.Support@oasislongcross.org</p>	
 <p>30 minutes Daily Reading</p>	<p>Now for your reading challenge!</p> <p>Read the extract below of 'Little Red Riding Hood' to yourself or someone in your house. Then, have a go at the question underneath. Remember, you can always say the answers aloud or write them down if you'd prefer.</p>

Little Red Riding Hood



Once upon a time, there was a girl called Little Red Riding Hood. She lived with her mother in a village near a forest. One day, Little Red Riding Hood went to visit her grandmother. She took a basket of food with her. Her mother warned her before she left. "Remember not to talk to any strangers."

On her way, Little Red Riding Hood met a wolf. "Hello," said the wolf. "Where are you going?"

"I'm going to visit my grandmother who lives in the forest," explained Little Red Riding Hood. She continued on her way.

The wolf ran to her grandmother's house. He went inside and locked Granny in the wardrobe! He put on her nightgown and got into her bed.



A little later, Little Red Riding Hood arrived at Granny's house. She knocked on the door, then went inside. Little Red Riding Hood went over to her grandmother's bed.

"Oh Granny, what big ears you have," she said.

"All the better to hear you with," answered the wolf.

"Oh Granny, what big eyes you have," said Little Red Riding Hood.

"All the better to see you with," replied the wolf.

"Oh Granny, what big teeth you have," gasped Little Red Riding Hood.

"All the better to eat you with!" replied the wolf.

"Help!" shouted Little Red Riding Hood, as she realised that it was in fact a wolf in her grandmother's bed. She ran out of the house.

A woodcutter was nearby. He heard Little Red Riding Hood scream and ran to the house. The woodcutter hit the wolf over the head and let Granny out of the wardrobe. The wolf ran away and Little Red Riding Hood never saw him again.



1. Name all 4 characters in the story.
2. Where was Little Red Riding Hood trying to go? What did she take with her?
3. How do you think Granny felt when the wolf arrived at her house? Why?
4. Describe the wolf using three adjectives.
5. How did the woodcutter know to come to the house?

Challenge: What do you think was the moral (message) of the story?

5 mins



Brain Break

You're doing a brilliant job today! Now time to take a break. Can you solve this riddle? Answers at the bottom of this document.

Billy's mother had five children. The first was named Lala, the second was named Lele, the third was named Lili, the fourth was named Lolo. What was the fifth child named?

30 minutes



Daily Writing

Your mission is to write a detailed description of the forest where Little Red Riding Hood was walking. What did the trees look like? Was the ground covered in crunchy leaves? Was it night time with a full moon in the sky?

Example: Under the dark, spooky moon, Little Red Riding Hood crept slowly over the crisp forest floor. Suddenly, a sharp noise filled the air!



5 mins



Brain Break

Phew! You've achieved so much today. Take another break. Complete a set of deep breaths to re-set your brain ready for your maths challenge...

30 minutes



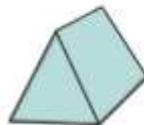
Daily Maths

Your maths mission today is to go on a hunt to identify as many 3D shapes around your house as possible. Using the mat below, recap the name of each 3D shape and what you know about each one. Example: A cone has 1 continuous curved surface, a circular face and 1 vertex.

3D Shapes



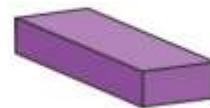
square-based pyramid



triangular prism



cone



cuboid



tetrahedron



cube



cylinder



sphere

Write down the name of each shape and draw the objects you can find.

Can you match each shape to the correct name?

	<table border="1"> <tr> <td data-bbox="437 284 584 376"></td> <td data-bbox="584 284 946 376">Sphere</td> </tr> <tr> <td data-bbox="437 376 584 470"></td> <td data-bbox="584 376 946 470">Cuboid</td> </tr> <tr> <td data-bbox="437 470 584 564"></td> <td data-bbox="584 470 946 564">Cube</td> </tr> <tr> <td data-bbox="437 564 584 658"></td> <td data-bbox="584 564 946 658">Square-Based Pyramid</td> </tr> <tr> <td data-bbox="437 658 584 752"></td> <td data-bbox="584 658 946 752">Cylinder</td> </tr> <tr> <td data-bbox="437 752 584 851"></td> <td data-bbox="584 752 946 851">Cone</td> </tr> </table>		Sphere		Cuboid		Cube		Square-Based Pyramid		Cylinder		Cone	
	Sphere													
	Cuboid													
	Cube													
	Square-Based Pyramid													
	Cylinder													
	Cone													
<p>Lunch</p>	<p>Meesh from Stepping Stones has made a video about how to make cookies using oats and raisins. Why not have a go yourself? https://www.youtube.com/watch?v=D1oicH12gl</p>													
 <p>Story Time with School</p>	<p>At school, the children have at least one daily story. We want to keep this going to please share today's story with your child or children.</p> <p>Get cosy and listen to Amelia Earhart (Little People, Big Dreams) by Isabel Sanchez and Maria Diamantes https://www.youtube.com/watch?v=vN1o6u7Zo9A</p>													
 <p>Weekly Challenges</p>	<p>Completed the daily home learning? Why not try some of these additional activities below. You can do them on your own, with your siblings or other members of your family.</p> <ol style="list-style-type: none"> Using one of the traditional tales from this weeks' reading, draw, sketch or paint your favourite scene. <div style="display: flex; justify-content: space-around;">   </div> <ol style="list-style-type: none"> SCIENCE – Investigate (using household objects) which materials the Three Little Pigs could use to make a 'waterproof' house. You can test this by planning and building your own house, and pouring water over it to see if it stays dry. 													



Name _____ Date _____

Material	Was the material waterproof?	
1. Tissue 	<input type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
2. Plastic bag 	<input type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
3. Kitchen roll 	<input type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
4. Cardboard 	<input type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
5. Fabric 	<input type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>

3. Create a small scene from a traditional tale using a box or other recycle materials.



4. Make your own fairy tale character puppets. You could even use them to retell the story.



5. Bake your own gingerbread men
https://www.bbc.co.uk/food/recipes/gingerbread_men_99096

Gingerbread men

★★★★☆ 143 ratings

Rate this recipe



Preparation time
30 mins to 1 hour

Cooking time
10 to 30 mins

Serves
Makes 20

Dietary
V

	<p>Ingredients</p> <p>350g/12oz plain flour, plus extra for rolling out</p> <p>1 tsp bicarbonate of soda</p> <p>2 tsp ground ginger</p> <p>1 tsp ground cinnamon</p> <p>125g/4½oz butter</p> <p>175g/6oz light soft brown sugar</p> <p>1 free-range egg</p> <p>4 tbsp golden syrup</p> <p>To decorate</p> <p>writing icing (optional)</p> <p>cake decorations (optional)</p> <p>6. Join in our Time Tables Rock Stars battle! It's Year 3 vs Year 4 for this one, so make sure you're earning lots of coins to try and win. Join the battle here!</p> <p>7. Play a maths game on Topmarks: https://www.topmarks.co.uk/</p> <p>8. Visit BBC Bitesize for some extra daily lessons. There's lots of choice from literacy, maths, geography, history and more! https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons/1</p> <p>9. Keeping in touch with people we love makes us feel better. Write a letter to someone special. It could be a friend, a family member, or a member of staff from school. You could tell them about your day, your brilliant learning and you could even include drawings! You could even write a letter to a neighbour or someone on your road to brighten up their day.</p> <p>10. Check out the Oasis Academy Long Cross YouTube Channel. Perhaps you could try out one of our baking videos? Or listen to a story? Or learn the Makaton for song lyrics like our staff! www.youtube.com/OasisAcademyLongCross</p>
 	<p>We'd love to see your work and the things you're getting up to at home so don't forget to email or tweet us photos. Remember to only include a photo of your child if you're happy for their image to be shared.</p> <p>You can email your photos to LCR-Year3.Support@oasislongcross.org</p> <p>Follow us on Twitter at www.twitter.com/OCLYearThree</p>

Brainbreak answer: Billy is the name of the 5th child.

Reading challenge answers:

1. Little Red Riding Hood, the wolf, Granny and the woodcutter.
2. She was going to visit her Granny who lives in the forest and she took a basket of food with her.
3. Various correct answers. Example: I think she would be scared because he went inside and locked her in the wardrobe.
4. Various correct answers. Example: I think the wolf was sneaky, scary and clever.
5. The woodcutter heard Little Red Riding Hood scream and ran to the house.

Challenge: Various correct answers. Example, The story warns children that you shouldn't talk to strangers or tell the where you are going.

Maths challenge answers:

	Sphere
	Cuboid
	Cube
	Square-Based Pyramid
	Cylinder
	Cone