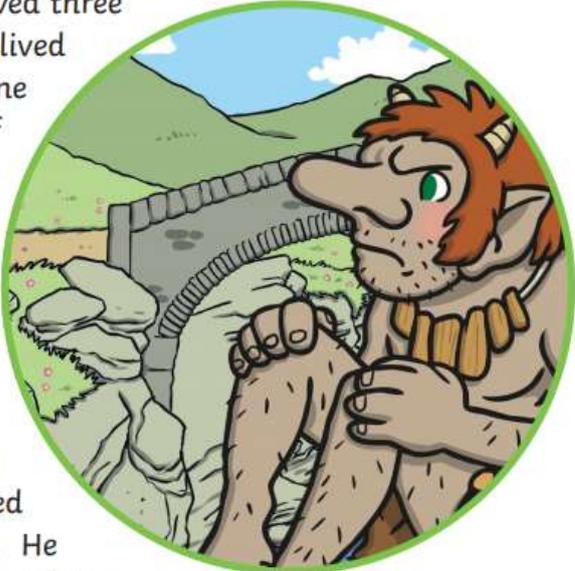


| | |
|---|---|
| <p>This week's theme is....</p> | <p>Traditional Tales</p>  |
| <p>9.00</p>  <p>PE with Joe Wicks</p> | <p>https://www.youtube.com/channel/UCAxW1XT0iEJo0TY1Rfn6rYQ</p> |
| <p>9.30</p>  <p>Drink and snack</p> | <p>It's important to drink lots of water to keep us healthy, especially after exercise. Have a glass of water and if you're hungry why not try a piece of fruit.</p> |
| <p>The following activities can be completed in any order but we recommend before lunch and with a short break between each one. We have identified how much time should be spent on each activity.</p> | |
| <p>30 minutes</p>  <p>Daily Reading</p> | <p>Read the following text and answer the questions about it.</p> <div style="text-align: center;"> <h2 style="margin: 0;">The Three Billy Goats Gruff</h2> </div> <p>Once upon a time there lived three Billy Goats Gruff. They lived in a valley in the hills. One day, they saw a field of sweet, green grass over a bridge on the other side of the valley. They decided to go.</p>  <p>There was only one bridge across the river and underneath there lived a terrible, grumpy troll. He never let anyone cross and he always gobbled them up for his breakfast. The three goats made a plan.</p> |

The smallest Billy Goat Gruff was the first to get to the bridge. Trip-trap, trip-trap went his hooves as he walked across the bridge.

"Who's that trip-trapping over my bridge?" growled the troll.

"It's only me, the little Billy Goat Gruff," said the goat.

"Then I'm going to eat you up!" roared the troll.

"Don't eat me, I'm much too little," said the smallest Billy Goat Gruff. "My brother is coming after me and he is much bigger."

"Hmm, then I will wait for him," grunted the troll.

Next, the medium-sized Billy Goat Gruff came over the bridge. Trip-trap, trip-trap went his hooves as he walked across the bridge.

"Who's that trip-trapping over my bridge?" growled the troll.

"It's only me, the medium-sized Billy Goat Gruff," said the goat.

"Then I'm going to eat you up!" roared the troll.

"Don't eat me, I'm much too little," said the medium-sized Billy Goat Gruff. "My brother is coming after me and he is much bigger."

"Hmm, then I will wait for him," grunted the troll.

Soon, the biggest Billy Goat Gruff came over the bridge. Trip-trap, trip-trap went his hooves as he walked across the bridge.

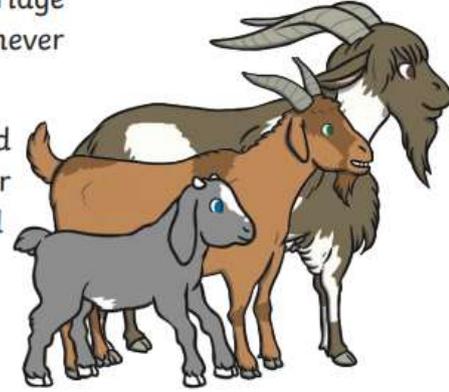
"Who's that trip-trapping over my bridge?" growled the troll.

"It's me, big Billy Goat Gruff," said the goat.

"Then I'm going to eat you up!" roared the troll.

“Oh no you won’t!” shouted the biggest Billy Goat Gruff. He lowered his horns and charged at the troll. Smack! He butted him right over the edge of the bridge into the river. Splash! He was never seen again.

The big Billy Goat Gruff joined his brothers. They found their field of sweet, green grass and ate until they were full.



1. Where did the three Billy Goats Gruff live? Tick **one**.

- in a small, quiet town
- down the lane
- in a valley, in the hills

2. Why did the goats want to cross the bridge?

3. Fill in the missing words.

There was only one _____ across the river and underneath there _____ a terrible, grumpy troll. He never let anyone cross and he always _____ them up for his _____.

4. **Find** and **copy** one phrase that the troll repeats in the story.

5. Number the events below to show the order in which they happen in the story.

| | |
|---|--|
| | They found their field of sweet, green grass and ate until they were full. |
| | “It’s only me, the little Billy Goat Gruff,” said the goat. |
| 1 | He lowered his horns and charged at the troll. Smack! |
| | The three goats made a plan. |
| | “Don’t eat me, I’m much too little,” said the medium-sized Billy Goat Gruff. |

6. Do you think the story has a happy ending for all the characters?

5 mins



Brain Break

Take a break and do 2 rounds of these exercises:

10 toe touches



5 sit ups



10 press ups



30 minutes



Daily Writing

Write an alternative ending for the story of the Three Billy Goats Gruff. How might things have happened differently?

You could think about these questions:

- What if the troll figured out the goats' plan?
- What if the troll had avoided Big Billy Goat's charge, or been strong enough to not get knocked over?
- What if the troll came back, or his family came looking for him?
- What if there were goats (or sheep, or cows) already in the field on the other side of the valley?
- What if the troll had been scaring off other nasty creatures?

Or write an alternative ending for the story of Little Red Riding Hood

Writing an Alternative Ending to a Traditional Tale

Can you plan an alternative ending to this traditional tale? Use the **same characters and setting**, but different events. **Keep the first part of the story the same** and then begin to change things.

| Original Version | Alternative Ending |
|---|---|
| Little Red Riding Hood gets up and goes out to visit her granny with some cupcakes. | Little Red Riding Hood gets up and goes out to visit her granny with some cupcakes. |
| As she walks through the forest, Red meets a wolf. The wolf tricks Red into telling him where Granny lives. | As she walks through the forest, Red meets a wolf. The wolf tricks Red into telling him where Granny lives. |
| The wolf hurries to Granny's house ahead of Red. | The wolf hurries to Granny's house ahead of Red, but _____. |
| The wolf knocks on the door and pretends to be Red. Granny lets him in and the wolf eats up Granny. | _____ |
| Red arrives at the cottage and finds the wolf in bed, dressed as Granny. | _____ |

| | | | | | | | | | | | | | | |
|---|--|---------------|----------|------------|-----|-------|-----|--------|---------------|----------|------------|---------|----------|--------|
| | <p>Red notices the wolf's big eyes, ears and teeth.</p> <hr/> <hr/> <hr/> <hr/> <p>The wolf eats up Red.</p> <hr/> <hr/> <hr/> <hr/> <p>The woodcutter sees the wolf on the bed and rescues Granny and Red. The wolf runs away.</p> <hr/> <hr/> <hr/> <hr/> | | | | | | | | | | | | | |
| <p>Word Bank</p> <table border="1" data-bbox="379 748 1391 880"> <tr> <td>Granny</td> <td>nightdress</td> <td>axe</td> <td>empty</td> </tr> <tr> <td>Red</td> <td>forest</td> <td>granddaughter</td> <td>surprise</td> </tr> <tr> <td>woodcutter</td> <td>cottage</td> <td>cupcakes</td> <td>hungry</td> </tr> </table> <p>The purpose of this exercise is to practise thinking logically about different outcomes in stories. When you are writing your own stories, you will need to plan consequences for the actions your characters take!</p> | | | Granny | nightdress | axe | empty | Red | forest | granddaughter | surprise | woodcutter | cottage | cupcakes | hungry |
| Granny | nightdress | axe | empty | | | | | | | | | | | |
| Red | forest | granddaughter | surprise | | | | | | | | | | | |
| woodcutter | cottage | cupcakes | hungry | | | | | | | | | | | |
| <p>5 mins</p>  <p>Brain Break</p> | <p>Star jumps How many star jumps can you do in 1 minute?</p>  | | | | | | | | | | | | | |
| <p>30 minutes</p>  <p>Daily Maths</p> | <p>Today we would like you to practice your 3 and 9 times tables.</p> <p>You can use ttrackstars to do this, write them out, get your parents to test you or use online times tables games such as hit-the-button: https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Extra challenge: Use column multiplication to multiply 3 and 9 by each of these numbers: 273 816 4229 4012 944 6103 7297</p> | | | | | | | | | | | | | |
| <p>Lunch</p> | <p>Lunch time! What will you eat today?</p> | | | | | | | | | | | | | |

| | |
|--|---|
| |  <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Maybe you could try something new today. A different filling in your sandwich or a different piece of fruit?</p> </div> |
|  <p>Story Time with School</p> | <p>At school, the children have at least one daily story. We want to keep this going to please share today's story with your child or children.</p> <p>Today's story is: Chester's Way, written and illustrated by Kevin Henkes https://www.youtube.com/watch?v=iC8YpmnzbU8</p> |
| <p>Quiz time!!</p> | <p>You're going to be having a go at an arithmetic/SPaG/Reading comprehension quiz this week. Please put your name on the quiz so that we can tell whose answers they are and just try your best.</p> <p>You only need to do each one once so choose which day you want to do it on. (They are on every day's home learning document but you don't need to do them more than once).</p> <p>Reading comp -https://forms.gle/jbrtoMF9r6LZVr9B7 SPaG: https://forms.gle/ko7ATmQyRNofe5ui9 Arithmetic: https://forms.gle/zKHqqvT7FxLdb7rM6</p> |
|  <p>Weekly Challenges</p> | <p>Completed the daily home learning? Why not try some of these additional activities below. You can do them on your own, with your siblings or other members of your family.</p> <ol style="list-style-type: none"> 1. Jack and the Beanstalk activities: |

Jack and the Beanstalk

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| g | b | p | r | q | l | r | y | n | a |
| m | e | e | e | h | k | c | a | j | k |
| g | a | e | g | m | h | w | l | o | g |
| o | n | x | g | b | w | o | c | r | h |
| l | s | y | r | c | b | u | q | o | a |
| d | d | e | l | t | s | a | c | y | r |
| m | a | n | b | j | h | q | a | b | p |
| l | x | k | t | n | a | i | g | z | s |
| b | e | r | s | a | j | o | p | u | r |
| d | k | l | a | t | s | n | a | e | b |

| | |
|--|--|
| jack gold egg harp beanstalk | beans cow castle giant axe |
|--|--|

Magic Bean Patterns

Can you continue the patterns below?

| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |

2. Draw/paint/create a fairy tale castle/house/setting:





3. Make your own fairy tale character puppets. You could even use them to retell the story.





4. Get baking – Gingerbread Men

https://www.bbc.co.uk/food/recipes/gingerbread_men_99096

Gingerbread men

★★★★☆ 143 ratings

[Rate this recipe](#)



Preparation time

30 mins to 1 hour

Cooking time

10 to 30 mins

Serves

Makes 20

Dietary

V

Ingredients

350g/12oz plain flour, plus extra for rolling out

1 tsp bicarbonate of soda

2 tsp ground ginger

1 tsp ground cinnamon

125g/4½oz butter

175g/6oz light soft brown sugar

1 free-range egg

4 tbsp golden syrup

To decorate

writing icing (optional)

cake decorations (optional)

Method

1. Sift together the flour, bicarbonate of soda, ginger and cinnamon and pour into the bowl of a food processor. Add the butter and blend until the mix looks like breadcrumbs. Stir in the sugar.
 2. Lightly beat the egg and golden syrup together, add to the food processor and pulse until the mixture clumps together. Tip the dough out, knead briefly until smooth, wrap in cling film and leave to chill in the fridge for 15 minutes.
 3. Preheat the oven to 180C/160C Fan/Gas 4. Line two baking trays with greaseproof paper.
 4. Roll the dough out to a 0.5cm/¼in thickness on a lightly floured surface. Using cutters, cut out the gingerbread men shapes and place on the baking tray, leaving a gap between them.
 5. Bake for 12–15 minutes, or until lightly golden-brown. Leave on the tray for 10 minutes and then move to a wire rack to finish cooling. When cooled decorate with the writing icing and cake decorations, if using.
5. Bake some Little Red Riding Hood cupcakes:
<https://www.bbcgoodfood.com/recipes/cupcakes>



Ingredients

110g softened butter

110g golden caster sugar

2 large eggs

½ tsp vanilla extract

110g self-raising flour

For the buttercream

150g softened butter

300g icing sugar

1 tsp vanilla extract

3 tbsp milk

food colouring paste of your choice
(optional)

Method

Watch recipe video 

- 1.** Heat oven to 180C/160C fan/gas 4 and fill a 12 cupcake tray with cases.
- 2.** Using an electric whisk beat 110g softened butter and 110g golden caster sugar together until pale and fluffy then whisk in 2 large eggs, one at a time, scraping down the sides of the bowl after each addition.
- 3.** Add ½ tsp vanilla extract, 110g self-raising flour and a pinch of salt, whisk until just combined then spoon the mixture into the cupcake cases.
- 4.** Bake for 15 mins until golden brown and a skewer inserted into the middle of each cake comes out clean. Leave to cool completely on a wire rack.
- 5.** To make the buttercream, whisk 150g softened butter until super soft then add 300g icing sugar, 1 tsp vanilla extract and a pinch of salt.
- 6.** Whisk together until smooth (start off slowly to avoid an icing sugar cloud) then beat in 3 tbsp milk.
- 7.** If wanting to colour, stir in the food colouring now. Spoon or pipe onto the cooled cupcakes.

| | |
|---|--|
| | <p>Extra:</p> <ol style="list-style-type: none"> 1. Join in our Time Tables Rock Stars battle! It's Year 3 vs Year 4 for this one, so make sure you're earning lots of coins to try and win. Join the battle here! 2. Play this Rocket Rounding game on Topmarks: https://www.topmarks.co.uk/maths-games/rocket-rounding 3. Visit BBC Bitesize for some extra daily lessons. There's lots of choice from literacy, maths, geography, history and more! 4. Think you can beat the clock? Use your number facts here. 5. Keeping in touch with people we love makes us feel better. Write a letter to someone special. It could be a friend, a family member, or a member of staff from school. You could tell them about your day, your brilliant learning and you could even include drawings! You could even write a letter to a neighbour or someone on your road to brighten up their day. 6. Check out the Long Cross YouTube Channel here. Perhaps you could try out one of our baking videos? Or listen to a story? Or learn the Makaton for song lyrics like our staff! |
|   | <p>We'd love to see your work and the things you're getting up to at home so don't forget to email or tweet us photos. Remember to only include a photo of your child if you're happy for their image to be shared.</p> <p>You can email your photos to LCR-Year4.Support@oasislongcross.org</p> |