

Class Newsletter-Year 2

Autumn Term 1



Squirrel class

Teacher: Mrs Mack and Mrs Smith

LSA: Miss Browne



Badger class

Teacher: Mrs Greenman-Sparrow

LSA: Miss Cox

Maths:

This term we will be focusing on number. We will start by looking at place value in two-digit numbers before comparing numbers using the greater than, less than and equals signs.

We will also practise our ten times tables.



English:

The children will start the term by learning the story of The Magic Paintbrush. We will be focusing on revisiting the basics and moving onto using conjunctions to extend our sentences. We will then move on to creating information leaflets.

Our big focus will be on spelling as this is the key to success in Year Two.



We are really impressed with how settled the children have been coming back into school. They are enthusiastic to 'stay on green' and lots of them have made it on to the Recognition board for 'being kind', 'aiming high', 'taking pride' and 'being brave'.

Enquiry: What is life like on the other side of the world?

This term we will be developing as geographers, exploring maps and atlases before using them to locate Bristol and then China. We will be exploring the human and physical features of Bristol and then comparing them to those in Beijing, China.

In science we will be investigating living things and their habitats.

PE kit

PE lessons will be held on **Monday afternoons** this term. On this day children should wear their PE kits (including outdoor shoes) into school for the day so as to reduce the number of belongings being brought into the building.



Homework

Spellings will be sent home at the start of each term.

Weekly spellings and maths equations will be sent out on **Mondays** to be tested the following Monday.

Reading

As the new term begins, it is as important as ever to continue reading with your children at home.

The children will be given a new reading record which contains phonics sounds for them to practise as well as some ideas for questions you could ask them during and after they read.

iPads

Please ensure fully charged iPads are in school every day as we use them in our learning.